

Name:

Date:

Class:

Rubric for Performance Assessment

Activity Title:	Which is the Best Insulator?			Grade Level:		
	1	2	3	4		
Criteria	Beginning	Developing	Proficient	Advanced	Weight (X factor)	Subtotal
Experimental Process	Students did not show understanding of insulating materials.	Student is beginning to understand what insulation is.	Student showed some understanding of insulation.	Student showed high understanding of insulating materials and was able to apply it to the real world.		
Teamwork	Student did not work with the group in preparing or collecting data.	Student helped slightly, but did not work well with the group.	Student participated in most of the group work.	Student worked well in the group and played an active role in preparing and collecting data.		
					Total:	
Teacher Comments:						