

SAMPLE RUBRIC:

Rubric for Performance Assessment					
Activity Title: The Squeeze is On					
Grade Level: 6-8					
	1	2	3	4	
<i>Criteria</i>	Beginning	Developing	Proficient	Advanced	Weight (X factor)
Design Sketch	Not complete, difficult to interpret.	Complete, clear, and easy to interpret.	Shows understanding of concepts, complete, clear, and easy to interpret.	Shows understanding of concepts, complete, clear, easy to interpret, and shows creative thought.	
Structure Construction	Not 3" from the floor anywhere, rushed, sloppy, wasted time allotted.	3 or less sides not 3" from the floor, wasted time allotted.	3" from the floor everywhere, neatly constructed, utilized time allotted.	3" from the floor everywhere, reflects a lot of effort and care put into construction, utilized time allotted.	
Structure Performance	Does not hold the weight of the board.	Holds weight of the board, but fails under weight of the cinderblock.	Holds board & cinderblock for 30 sec.	Holds more than the board & cinderblock.	
Teacher Comments:					Subtotal