

Name:

Date:

Class:

## Teacher Presentation Rubric

	4—Excellent	3—Good	2—Fair	1—Needs Improvement
Delivery	<ul style="list-style-type: none"><li>• Holds attention of audience with direct eye contact; seldom looks at notes.</li><li>• Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points.</li></ul>	<ul style="list-style-type: none"><li>• Consistent use of direct eye contact with audience, but still returns to notes.</li><li>• Speaks with satisfactory variation of volume and inflection.</li></ul>	<ul style="list-style-type: none"><li>• Displays minimal eye contact with audience, while reading mostly from the notes.</li><li>• Speaks in uneven volume with little or no inflection.</li></ul>	<ul style="list-style-type: none"><li>• Holds no eye contact with audience, as entire report is read from notes.</li><li>• Speaks in low volume and/ or monotonous tone, which causes audience to disengage.</li></ul>
Content/ Organization	<ul style="list-style-type: none"><li>• Demonstrates knowledge by answering all questions with explanations and elaboration.</li><li>• Provides clear purpose and subject; gives pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence.</li></ul>	<ul style="list-style-type: none"><li>• Is at ease with expected answers to all questions, without elaboration.</li><li>• Has somewhat clear purpose and subject; some examples, facts, and/or statistics that support the subject; includes some data or evidence that supports conclusions.</li></ul>	<ul style="list-style-type: none"><li>• Is uncomfortable with information and is able to answer only rudimentary questions.</li><li>• Attempts to define purpose and subject; provides weak examples, facts, and/ or statistics, which do not adequately support the subject; includes very thin data or evidence.</li></ul>	<ul style="list-style-type: none"><li>• Does not have grasp of information and cannot answer questions about subject.</li><li>• Does not clearly define subject and purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions.</li></ul>
Enthusiasm/ Audience Awareness	<ul style="list-style-type: none"><li>• Demonstrates strong enthusiasm about topic during presentation.</li><li>• Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject.</li></ul>	<ul style="list-style-type: none"><li>• Shows some enthusiastic feelings about topic .</li><li>• Raises audience understanding and awareness of most points.</li></ul>	<ul style="list-style-type: none"><li>• Shows little or mixed feelings about the topic being presented</li><li>• Raises audience understanding and knowledge of some points.</li></ul>	<ul style="list-style-type: none"><li>• Shows no interest in topic presented.</li><li>• Fails to increase audience understanding of knowledge of topic.</li></ul>
Comments				