Name: **Date:**   **Class:**

Possible Questions and Suggested Answers

Possible Questions	Suggested Answers
Do blind/visually impaired students look a certain way?	● Every blind/ visually impaired person is different from the next just like any sighted person would be different from another.
Does every blind person use a cane?	● It's estimated that between 2% and 8% of individuals with blindness use a cane, and only about 2% of all people who are blind and visually impaired work with guide dogs.
Is there a difference between the visually impaired and blind?	● Visual impairments exist on a spectrum. Total blindness, or complete vision loss, is when someone sees complete darkness and does not experience any light perception. ● Those who have some sight are visually impaired and those without light perception are blind.
Where do children who are blind or visually impaired go to school?	● Students can go to a school for visually impaired students ● Classroom for students with visual Impairments ● Resource room ● Many students with visual impairments attend their local school districts with their sighted peers. They receive specialized instruction from an itinerant teacher of the visually impaired, who works one-on-one with each student
Can blind students go to college? How?	Yes! ● Providing accessible materials ● Extended time ● Access to technology ● Copy of lectures ● Live readers
How many blind/visually impaired students live in the USA versus India?	The USA has 16.4 million blind/visually impaired students and India has 275 million, but India's population is almost four times greater than the USA. https://www.iapb.org/learn/vision-atlas/magnitude-and-projections/countries/
How does a blind student play?	Blind students can play like sighted students with modifications. Example: ● Provide a sound at the target or goal. This may be a mechanical noisemaker, a person's voice, someone tapping on the target, etc. The child can then run toward the sound, or throw a ball toward it.

Note: Intercultural competence is not focusing on deficits, but on strengths.

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Let's Play: Accessible Toys for Visually Impaired Students Activity – Possible Questions and Suggested Answers