Making Sense Assessment		
Make sense of the activity by providing a short reflection about the engineering problem you explored, the science and engineering skills you used, and your idea to adapt the activity. Answer the following prompts in complete sentences:		
2	Three things that I learned and applied in this activity are:	
	Two science and engineering skills that I used in this activity are:	
	Science and Engineering Practices:  Asking questions (for science) and defining problems (for engineering)  Developing and using models  Planning and carrying out investigations  Analyzing and interpreting data  Using mathematics and computational thinking  Constructing explanations (for science) and designing solutions (for engineering)  Engaging in argument from evidence  Obtaining, evaluating, and communicating information	Engineering Design Process:  Ask: Identify the Need & Constraints  Research the Problem Imagine: Develop Possible Solutions Plan: Select a Promising Solution Create: Build a Prototype Test and Evaluate Prototype Improve: Redesign as Needed  Engineering Design Thinking: Formulating Problems Seeking Solutions Thriving in Uncertainty Collaborating Constantly Prototyping Ideas Iterating Options
	One idea I have to further explore and extend this activity is:	
1		



