| Name: | Date: | Class: |
|-------|-------|--------|
| Name. | Date. | Glass. |

## **Class Cushion Datasheet**

<u>Directions</u>: As groups test their cushions in the classroom, complete the following data chart. Then, answer the questions based off of the data recorded:

| Initials of Group<br>Members: | Material(s) Cushion is Made of: | Initial Capacitance<br>of Sensor (nF) | Final Capacitance with Cushion (nF) | Capacitance of<br>Cushion (nF) | Rank |
|-------------------------------|---------------------------------|---------------------------------------|-------------------------------------|--------------------------------|------|
|                               |                                 |                                       |                                     |                                |      |
|                               |                                 |                                       |                                     |                                |      |
|                               |                                 |                                       |                                     |                                |      |
|                               |                                 |                                       |                                     |                                |      |
|                               |                                 |                                       |                                     |                                |      |
|                               |                                 |                                       |                                     |                                |      |
|                               |                                 |                                       |                                     |                                |      |
|                               |                                 |                                       |                                     |                                |      |
|                               |                                 |                                       |                                     |                                |      |
|                               |                                 |                                       |                                     |                                |      |





| Name  | ne: Date: Class:   |  |  |  |  |  |  |
|-------|--|--|--|--|--|--|--|
| Analy | <u>lysis Questions</u>   |  |  |  |  |  |  |
| 1.    | Which cushion was the most successful?   |  |  |  |  |  |  |
| 2.    | . Explain your thought process of how you figured out that this cushion was the most successful:   |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |
| 3.    | 3. A <i>trend</i> is when we might see a reoccurring pattern in the data. Do you see any trends amongst materials that seem to be more or less successful? |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |
| 4.    | 4. What was the most difficult part of this project for you?  Output  Description:   |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |
| 5.    | 5. If you could do this project again, what would you do differently?  |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |



