$\qquad$ Class: $\qquad$
Diagram Grading Rubric

| Category | 50-45 pts | 44-35 pts | 34-25 pts | 24-10 pts | 9-0 pts |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Clarity <br> How clear your image is and how easily I can interpret it. | Perfectly <br> Clear. No difficulty understanding your concepts and can tell at a glance what is happening. | Mostly clear. You may have one or two areas that are not clear or maybe were difficult to interpret. | Somewhat clear. <br> If I take a few extra moments I can interpret your image, but there is some guess work. Requires prior knowledge. | Not clear. <br> Difficult to interpret at all. Mostly guessing at your idea. Even with prior knowledge, it is difficult. | Unintelligible. I cannot tell what you are trying to do and cannot read your diagram. |
| Used Class Key How closely you used the key we designed in class as the standard. | Exactly. <br> You used the key exactly as described and have fit the standard perfectly. | Very Close. <br> I can easily see the resemblance, but maybe you left out a key point or two. | Sort of. <br> You used a key concept or two from the key, but then diverged to your own method. | Hardly. <br> It looks as though you went your own direction. I can only see at best one key concept and the rest is something else. | Not at all. <br> Yours is completely different from the key, leading to difficulty interpreting your diagram. |
| Neat <br> How orderly your diagram is. | Perfect. <br> You stayed very neat and orderly. | Very Neat. <br> You kept everything fairly orderly, but there are some small errors. | Kind of neat. <br> You have some order to your image but it is a little chaotic to look at. | Not very. <br> This is an image of ordered chaos. I'm struggling to see any flow. | Not at all. A random assortment of images is thrown on the page. |
| Timely Did you finish on time? | Perfect. <br> You were done before you got to school today. | Needs work. <br> You had most of it complete, but you were working on it during school hours the day of. | Problem. <br> You had some done on the day of, but were finishing right up until the class period. | Extreme error. <br> You had only partially complete and were having to work on it in the class period in order to turn it in. | Wrong. <br> You had little or nothing to turn in. What you did have was done today at school. |
|  | - Total Score [out of a maximum of 200 points] |  |  |  |  |

## Additional comments:

