

Name:

Date:

Class:

# Pre-Activity Worksheet

## Section 1: Statistics Review: Summarizing Data

### Data Distribution

Circle the correct answer:

Sample #	Data Set A	Data Set B
1	5	2
2	4	3
3	7	2
4	5	14
5	4	1

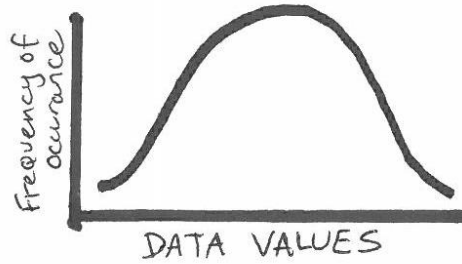
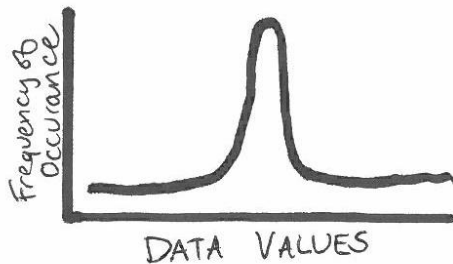
Which data set has a higher mean? A B

Which data set has a higher median? A B

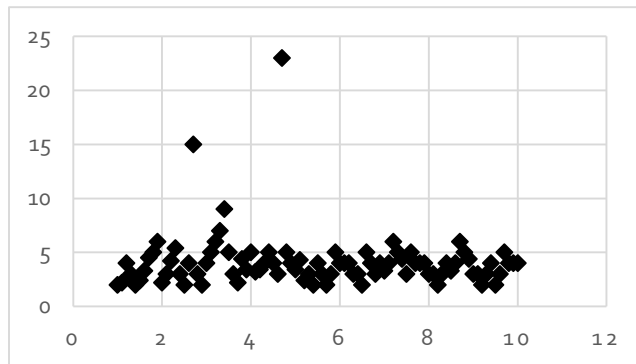
Which data set has a larger range? A B

If you were to collect more samples and the mean and median for the above data remained the same, which data set would you expect to be normally distributed? A B  
(Hint: In a normal distribution, mean = median. In a skewed distribution, mean  $\neq$  median.)

### Standard Deviation and Outliers



Circle the figure that has the higher standard deviation.



In the chart above, circle any points you suspect to be outliers.

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## Section 2: Visualizing Data, Graphing

Imagine you have collected air quality data inside your home, and now you want to analyze the data from one 24-hour period. Focus on the pollutant—carbon dioxide ( $\text{CO}_2$ ). *What type of plot would you choose?*

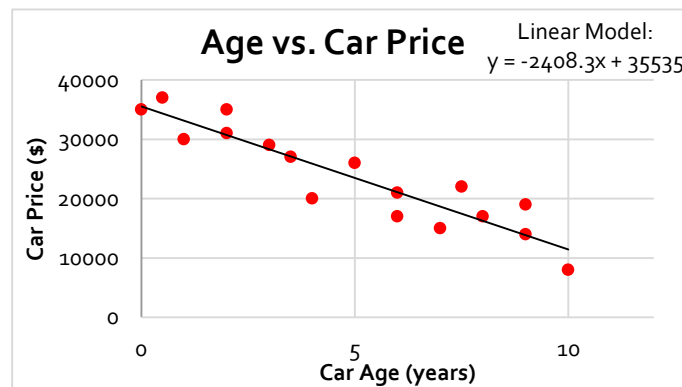
Next, make a sketch of what you might expect this plot to look like. Feel free to annotate your plot with activities such as sleeping, left home, returned home, etc. (*Hint: Consider where  $\text{CO}_2$  comes from, and how these “sources” might change throughout the day.*)

**Plot type:**

**Plot sketch:**

## Section 3: Comparing Data Sets

Take a look at the plot below of hypothetical data on car ages and their prices. Do you see a relationship in the data? Does this make sense? Why or why not? Estimate the R-squared for this data set. (Remember  $R^2$  is explained in the *Pre-Activity Reading* as a value between 0 and 1.)



### Bonus Activity

Google “air quality infographic” and click on the image results. Skim through these and find one that interests you. Be prepared to share a one-sentence summary of the infographic and why you liked it.