Class:

Making Sense Assessment		
Make sense of what you learned by writing a short reflection about the phenomenon you explored, the science and engineering skills you used, and one question or idea you have about what was learned. Answer the prompts in complete sentences:		
3	Three science concepts that I learned and applied are:	
2	 Two science and engineering skills that I Science and Engineering Practices: Asking questions (for science) and defining problems (for engineering) Developing and using models Planning and carrying out investigations Analyzing and interpreting data Using mathematics and computational thinking Constructing explanations (for science) and designing solutions (for engineering) Engaging in argument from evidence Obtaining, evaluating, and communicating information 	 Engineering Design Process: Ask: Identify the Need & Constraints Research the Problem Imagine: Develop Possible Solutions Plan: Select a Promising Solution Create: Build a Prototype Test and Evaluate Prototype Improve: Redesign as Needed Engineering Design Thinking: Formulating Problems Seeking Solutions Thriving in Uncertainty Collaborating Constantly Prototyping Ideas Iterating Options Reflecting Frequently
1	One question I have or an idea I would like to further explore is:	

TeachEngineering

